

Supporting and Engaging Student in the edTPA Process During the Student Teaching Seminar

Helpful Hints for Student Teachers

You have been enrolled in a d2l 'course', entitled edTPA. On this site you will find LOTS of helpful resources. Most of these resources have been created and the property of SCALE. The Non-Disclosure Agreement (NDA) that you signed at the initial training in January 2014 cover the use of these resources. If you ever have any questions regarding the use of these sources, please don't hesitate to contact Lori at KroegerL@uwosh.edu or X3420.

Review the resources that are available to you on d2l. The site will be periodically updated with resources and information. I will use the News Announcements to post reminders about what you should be thinking about and working on.

Take the time to learn the vocabulary of the edTPA; it comes with its own set of academic language. If you have questions about what is expected for a specific Task, clarification on a specific prompt, or understanding what the rubrics mean, please ask. Your supervisor is a great person to start with; if you want or need more clarification, please contact Dr. Kroeger.

Stick to the edTPA timeline. Following the timeline should reduce your stress and keep you on track to complete the edTPA by the deadline (as long as you do not procrastinate). The time line can also help keep you on track to complete other student teaching requirements, such as assignments for supervisors, PPDPS, and portfolios.

Keep the unit simple - identify a topic for one core class and then use that idea/concept to bring into other subject areas. It is very easy to do. First plan the lessons based on the CCS, then work in the edTPA material into it. It is much more fun and relaxing for everyone when done this way instead of first thinking of planning the unit then bring in the CCSS.

Practice at home with different video taping technology. You want to make sure you know what is going to be able to last the whole lesson and will be able to easily transfer to the computer or on a jump drive without any distortion of the video. Do not wait until the last minute to think of this. It will save you a lot of time and stress.

Make sure to video tape every single lesson. You never know when technology might not work, you have a fire drill, or something happens within in the classroom. By videotaping every lesson, you will have a better chance of taping an awesome part of a lesson that will work perfect for the different tasks.

During your edTPA teaching week, take time after every lesson to think about what went well and what did not. If you forget to do it one night, it may be hard to remember when you do it the next day. Also, be sure to watch the video each evening and reflect on what you see. Setting aside a short time each day to reflect on

Supporting and Engaging Student in the edTPA Process During the Student Teaching Seminar

Helpful Hints for Student Teachers

your teaching will help keep your thoughts fresh when you sit down to write your edTPA a couple of weeks later.

Be sure to communicate and coordinate your edTPA work with your supervisor and cooperating teacher. It is important that the cooperating teacher understanding what needs to be seen in the video so they can assist with the video process and give advice about the best way to video for the required evidence. It is recommended that your cooperating teacher watch the video, Getting Ready for the edTPA, part 3”

Take this process day by day. If you try to put everything together all at once, you will stress yourself out. Once you learn about the different vocabulary and the requirements, it is not bad.

Look at the edTPA with a positive lens. Remember, the edTPA is not the end of your teacher preparation, but rather the beginning of the process of demonstrating professional expertise through reflection and evaluation. The edTPA is a precursor to the teacher evaluation system that you will encounter in your teaching career. All of this work will be something you can add to your resume and talk about in a job interview 😊

We are VERY interested in any feedback that you can give us about this timeline. It would be helpful if you could jot down a few thoughts each week, noting both what worked and what didn't work.